

SELF EVALUATIONS – FINAL – HIS 3626

Name: (enter name)

	Notes	Eval Grade	INSTRUCTOR Eval & Comments
Met Basic Requirements <ul style="list-style-type: none">• At least 6 notes (or 3 weeks' worth of assignments) by the midterm point; 12 notes (or 6 weeks' of assignments for the entire semester• On Time• Adhered to the template; completed all fields• Written in an accessible manner	(insert justification)	(up to 6 points)	
Understanding the Readings <ul style="list-style-type: none">• Do your selected Notes address some of the central questions/ themes?• Does your writing exhibit a grasp of content & issues presented in the readings?		(up to 6 points)	
Critical Analysis of Readings <ul style="list-style-type: none">• Evaluate to what extent you analyzed the readings and explained their usefulness to His/SS educators• Does your writing offer thoughtful and reflective analysis of the readings? Does it raise new questions?		(up to 6 points)	
Engagement / Tone <ul style="list-style-type: none">• Does your writing exhibit a casual, yet professional approach in line with sharing reviews for others?		(up to 2 points)	

TOTAL: out of 24 points (**SELF**); the student provides up to 16 pts., while the instructor will provide up to 8 pts.

PROVIDE A BRIEF FINAL/OVERALL COMMENT ABOUT YOUR WORK: (Enter text)

Grade breakdown

- 16 of 24 pts. (66%) = Self-evaluation
- 8 of 24 pts. (33%) = Instructor evaluation

Self-Eval Forms are due at the midpoint and end of the semester. Failure to submit Mid Term Self-Eval will incur a -2pt. deduction from final Zotero grade. Failure to submit the final Self-Eval will lead to a forfeit of -5 pts off your possible 16 pts.

ZOTERO NOTE ASSIGNMENT: HIS 3626

TASK

Submit 6 weeks of Notes in the [Zotero Group Library](#) by completing at least two (2) Notes per week; 12 Notes in total. Take 6 weeks off at your leisure.

Zotero Notes- Overview

- Your aim is to provide an analysis of particular readings **before** we discuss them in class on Tuesday and Thursday
- Provide a thoughtful analysis or reflection about individual reading assignments, using the template provided in the Zotero Group Library.
 - The key to these annotated notes is to explain the significance or relevancy of the readings based on the week's topic.
 - **Do not** simply summarize each reading; the template asks you to provide analysis and application.
- Writing Style: Your posts should be directed to current and future History/Social Studies teachers. Avoid any mention of HIS 3630, ASU, etc. When you publish on the Web, such as a Zotero Group Library, anyone can read your notes; however, the majority of readers will be group members. So, make sure to write to this particular audience.
 - Notes can be casual in tone, but informative in nature. You want to proof your work (try Grammarly or another browser plugin for editing).

Notes-Specifics

- **Length:** Length is less important than quality. Nevertheless, provide several sentences per prompt in the template. You want readers to have enough insight to read for each category in the Note template.
- **Deadline:** At least one note posted online no later than by Monday night (11:59 pm), and your second no later than by Tuesday night. The idea is to post **before** we discuss the readings in class on Tuesdays and Thursdays.

- **Style:** Write to current and future History/Social Studies educators. They are your audience, but write in *your* voice. Posting online means *anyone* can read them. Make sure to capture the right tone.
 - Writing online is different than on paper. The template already breaks texts up visually into small segments or chunks.
- **Goal:** After reading this week, what stands out to you? Were there any recurring themes or discussions that inform your own ideas about history and/or teaching others about the past? What value does this reading hold for others (identify who might benefit)?
- **Citations?** Not needed, but feel free to add relevant tags to the Zotero entry.