FINAL SELF EVALUATION – HIS 3626 / Name:

	Blogging	Peer Comments	Self-EVAL	Instructor
 Met Basic Requirements 6 posts AND at least 2 comments per week On Time – both original posts and comments Adhered to the Word Count Written in an accessible manner 	(replace this text with updated evaluation) - [original midterm submission >> provide comments about your blog assignment: met basic requirements]	(replace this text with updated evaluation) - [evaluate your responses to peer comments: met basic requirements]	(up to 4 points) Revised Score: - [original score]	(up to 2 pts.)
 Quality of Thought How do your selected blog entries contribute to the larger discussions about the readings? Do you have something to add, or to expand upon? 	<pre>(replace this text with updated evaluation) - [original midterm submission >> provide comments about your blog assignment: quality of thought]</pre>	(replace this text with updated evaluation) - [evaluate your responses to peer comments: quality of thought]	(up to 5 pts) Revised Score: - [original score]	(up to 3 pts.)
 Quality of Effort Evaluate to what extent you tried to synthesize the readings and find a recurring theme or topic to write about Evaluate to what extent you paid attention to your classmates' ideas and tried to further the conversation 	(replace this text with updated evaluation) - [original midterm submission >> provide comments about your blog assignment: quality of effort]	(replace this text with updated evaluation) - [evaluate your responses to peer comments: quality of effort]	(up to 5 pts) Revised Score: - [original score]	(up to 3 pts.)
 Tone & Professionalism To what extent did you maintain an academic and respectful tone in your posts & comments? How does your work reflect your professionalism? 	(replace this text with updated evaluation) - [original midterm submission >> provide comments about your blog assignment: tone & professionalism]	(replace this text with updated evaluation) - [evaluate your responses to peer comments: tone & professionalism]	(up to 2 points) Revised Score: - [original score]	

TOTAL: out of 24 points / (Self evaluation= up to 16 pts. / Instructor evaluation= up to 8pts) INSTRUCTOR's FINAL/OVERALL COMMENT:

*Updated after 6 posts: (Enter comments)

*Original comments after 2-3 posts:

 	 	 GRADE	 	
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Grade breakdown

BLOGS

- 16 of 24 pts. (66%) = Self-evaluation
- 8 of 24 pts. (33%) = Instructor evaluation

Self-Eval Forms are due at the midpoint and end of the semester. Failure to submit Mid Term Self-Eval will incur a -2pt. deduction from final blog grade. Failure to submit the final Self-Eval will lead to a forfeit of -5 pts off your possible 16 pts.

------ ASSIGNMENT -----

TASK

- Respond to at least TWO (2) classmates' blog posts each week. You are required to leave at least two thoughtful comments for posts written by other people in HIS 3626.
 - o "Going beyond the call" >> engage with more than 2 classmates, or respond to comments left on your blog posts
 - o *Please remember*: The best bloggers are those who have something to say, not those who simply want to fill up space on their sites. In other words: **quality over quantity.**
- Each blog post you write must have a minimum of 350 words. Although there is no maximum, try to keep your posts under 600 words.
- Observe proper etiquette and professionalism. Be respectful and considerate of others' opinions especially if they differ from your own.
 - o Note: Life happens. Not every week is easy to handle. As such, there are at least 12+ weeks of blogging, but you only have to participate in 6 weeks. This means you have 6+ weeks you can take off without penalty. Please notify the instructor when you plan to take a week off

EACH WEEK ...

- → Blog posts are due no later than Mondays before we discuss the week's readings on Tuesdays and Thursdays
- ⇒ Peer comments are due no later than Tuesdays before we include comments in our discussions on Thursdays