

Portfolio Assignment

Curriculum Map - Yearlong Snapshot

Overview

Your goal is to map out an entire course for your designated History subject area. You must consider the following: an actual 2021-2022 school calendar for a NC school system, the NC Standards (NCS) for your subject area, and other supporting materials.

Goal(s)

The purpose behind designing a yearlong snapshot curriculum map is twofold: 1) to get a sense of how to plan out your units; and 2) to then revise the curriculum map to include additional information, such as forms of assessment, cognitive and content skills to develop, and resources needed.

A final, but critical, goal of designing a curriculum map is to define the exit goals for students in terms of **content acquisition**, **skills mastery**, and **cognitive development** (i.e. historical thinking, understanding broad themes, asking “big” questions)

Assessment (first + final drafts= total pts.)

Your World/US History Curriculum Map ...

- Follows all directions on the template (completes all fields)
- Neat, organized, and “job interview”-ready
- Demonstrates understanding of the state requirements for the course
- Prioritizes the curriculum according to state standard and the major themes/content of the course
- Reflects realistic expectation for teaching (calendar, disruptions, considerations)
- Synthesizes the NC Standards in a way that makes sense for the course, and per unit. Inquiry and discipline-specific standards need to “talk to each other.”

Due Dates: See course calendar at <https://i2hssed.rwanysibaja.com/>

Directions (use as a checklist)

1. Open the “Curriculum Map – Yearlong Snapshot” Google Doc from the Resources Page of the History Ed website (also linked on our course website’s Curriculum Portfolio page), and save it to your computer by adding your last name in front of the file name. (Ex: SIBAJA Curriculum Map-Yearlong Snapshot.GDOC)
2. Change share settings to Anyone at Appalachian State University with the link can view.
3. Examine 2 or 3 school-system calendars for this year (or next year if available).
 1. Make note of the first day of school, non-instructional days (should total about 20), vacations and breaks, and specific days for testing.
 2. If possible, find schools with either a 180-day and 90-day calendar.
4. Gather the 3 critical reference documents: the NCS for your subject area (brief list and “unpacked” versions) .
 1. You will be cross-referencing the Inquiry and various discipline standards in these documents.
 2. [Links will be on the course website]
5. If you like, analyze other supporting materials on our Resources page
 1. Think about the weight accorded to each standard — not all standards are created equally!
 2. Might want to research pacing guides from larger NC school systems
6. Decide on which approach you will take to teaching your course.
 1. Here are some suggestions (this is not an exhaustive list) ...
 - Chronological
 - Thematic
 - Hybrid – Themes within chronological periods / change over time within a theme
 - Geographic
 - By NCES
7. Fill out the “Curriculum Map – Yearlong Snapshot” template available on the course website.
 1. Replace fields in (____) with your information. Select a specific high school within the school system whose calendar you are using.
 - Remember: if you are on the 90-day block schedule, your class period runs about 90 minutes. If you are on the 180 yearlong schedule, your class period will run about 50 minutes.
 2. List the following ...
 - The name of your unit, and its focus area
 - The themes and/or concepts critical to your unit
 - CONTENT: List the primary NCS discipline objective for each particular unit, as well as other NCS objectives that apply to each unit. Write out the full code (but not the full text)
 - SKILLS: Choose 1-2 Inquiry objectives that make sense for each unit's focus
 - Assign a set number of days per unit

⇒ This is one of the ways of how you prioritize your curriculum
 3. Final Rows
 - Flex time (days you pocket for extra instruction, make-up days); days to review for the final exam, administration of the final exam; days you will lose to other testing, pep rallies, and miscellaneous events

NOTE: If you need more Unit rows than the 10 allotted in this template, you can add a row by clicking on a cell, select “Table” from the top menu, and “Insert – Row Above (or Below)”

8. When finished, post on your website. If your website is not ready, you can share the Google Doc link with Dr. Sibaja (but only for this assignment; all future assignments must be posted to your website).
9. On your website, create a page for your curriculum materials for HIS 3626 (ex: “Curriculum Samples”) and a subpage or section called “Curriculum Map”
10. Post by the due date on your syllabus & Assignment Schedule page.

Email sibajaro@appstate.edu at any point if you have questions. Good luck!