

BLOOM'S TAXONOMY VERBS

Bloom's Taxonomy is about exploring the various stages of any learning journey, how these stages connect, and why we strive to guide our learners to reach their highest potential with them. To make this easier to digest, we can consider the actions that can be a part of each of these stages.

You can use the verbs below, which cover the span of the taxonomy, for almost everything from lesson planning and rubric making, to doing curriculum mapping and more. It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.

REMEMBERING

Remembering is when memory is used to produce definitions, facts, or lists or to retrieve information.

Bookmarking
Bullet pointing
Copying
Defining
Describing
Duplicating
Favouring
Finding
Googling
Highlighting
Identifying
Labelling
Liking
Listening
Listing
Locating
Matching
Memorizing
Naming
Networking
Numbering
Placing
Quoting
Recalling
Reading
Reciting
Recognizing
Recording
Retelling
Repeating
Retrieving
Searching
Selecting
Tabulating
Telling
Visualizing

UNDERSTANDING

Understanding is all about constructing meaning from many different types of functions, be they written or graphic.

Advanced search
Annotating
Associating
Boolean search
Categorizing
Classifying
Commenting
Comparing
Contrasting
Converting
Demonstrating
Describing
Differentiating
Discussing
Discovering
Distinguishing
Estimating
Exemplifying
Explaining
Expressing
Extending
Gathering
Generalizing
Grouping
Identifying
Indicating
Inferring
Interpreting
Journalling
Paraphrasing
Predicting
Relating
Subscribing
Summarizing
Tagging
Tweeting

APPLYING

Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.

Acting out
Administering
Applying
Articulating
Calculating
Carrying out
Changing
Charting
Choosing
Collecting
Completing
Computing
Constructing
Demonstrating
Determining
Displaying
Examining
Executing
Explaining
Implementing
Interviewing
Judging
Editing
Experimenting
Hacking
Loading
Operating
Painting
Playing
Preparing
Presenting
Running
Sharing
Sketching
Uploading
Using

ANALYZING

Analyzing is about breaking materials into parts, and then determining how the parts interrelate to each other or an overall structure or purpose.

Advertising
Appraising
Attributing
Abridging
Breaking down
Calculating
Categorizing
Classifying
Comparing
Concluding
Contrasting
Correlating
Deconstructing
Deducing
Differentiating
Discriminating
Dividing
Distinguishing
Estimating
Explaining
Illustrating
Inferring
Integrating
Linking
Mashing
Mind mapping
Ordering
Organizing
Outlining
Planning
Pointing out
Prioritizing
Questioning
Separating
Structuring
Surveying

EVALUATING

Evaluating is about making judgements based on criteria and standards through checking and critiquing.

Adjudicating
Arguing
Assessing
Checking
Criticizing
Commenting
Concluding
Considering
Convincing
Critiquing
Debating
Defending
Detecting
Editorializing
Experimenting
Grading
Hypothesizing
Judging
Justifying
Measuring
Moderating
Monitoring
Networking
Persuading
Posting
Predicting
Rating
Recommending
Reflecting
Reframing
Reviewing
Revising
Scoring
Supporting
Testing
Validating

CREATING

Creating is about combining elements to form a whole, and also reorganizing elements into new structures or patterns by planning and producing.

Adapting
Animating
Blogging
Building
Collaborating
Composing
Constructing
Designing
Developing
Devising
Directing
Facilitating
Filming
Formulating
Integrating
Inventing
Leading
Making
Managing
Mixing/remixing
Modifying
Negotiating
Originating
Orating
Planning
Podcasting
Producing
Programming
Publishing
Roleplaying
Simulating
Solving
Structuring
Video blogging
Wiki building
Writing